

Statements from the Focus Group Discussions (participant code)

Positive statement: +

Neutral statement: ±

Negative statement: -

School and Learning:

1. Vision helps learners to relate the stories with the picture they see (PA8) ±
2. Vision stimulates the imagination and thinking (PA8) ±
3. Children with poor vision progress slowly academically as compared to their peers (PA6) -
4. Vision helps children to learn (PA1) ±
5. Vision helps children to read (PA1) ±
6. Children with visual impairment need special schools (PA1) -
7. Children with visual impairment are slow in class (PA1) -
8. Children with poor vision have limited career choices (PA1) -
9. Vision stimulates learning (PA2) ±
10. Poor vision makes learning difficult (PA2) -
11. Poor vision is a learning barrier (PA2) -
12. Children with poor vision struggle to see the letters (PA8) -
13. Most students with visual impairments resort to copying from their peers' books in class due to difficulties in seeing the chalkboard. (PA2) -
14. Teenagers who become blind may struggle more in school than those blind from birth. (PA6) -
15. Poor vision is sometimes mistaken for learning difficulties. (PA1) -
16. Visually impaired children are sometimes incorrectly placed in classes with children with learning difficulties instead of addressing vision problems. (PA1) -
17. Sight is an important sense for learning in any field. (PA4) ±
18. Copying notes from the chalkboard requires good vision (PA3) ±
19. Children with visual impairment find it difficult to write within a line (PA1) -
20. Visually impaired children have learning difficulties (PA8) -
21. Studying is difficult for children with vision problems (PA6) -
22. Reading and writing became difficult for visually impaired children (PA2) -
23. Children with visual impairments are not being accommodated in our mainstream schools. (PA8) -
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24. Vision helps children to learn (PA4) -
25. Children with poor vision may struggle in their education. (PA9) -
26. Vision helps children with their education (PA9) ±
27. Vision plays a major role in education (PA7) ±
28. Vision helps children to see on the board (PA7) ±
29. Learning can be a struggle for students with visual impairments (PA7) -
30. Vision helps learners to integrate what they see into their learning (PA7) ±
31. Poor vision impact learning (PA9) -
32. A major part of learning requires good vision (PA8) ±
33. Children with vision problems find it difficult to learn (PA5) -
34. Teaching a child with poor vision can be challenging (PA9) -
35. Children with visual impairments should not be classified as not academically smart (PA9) ±
36. Children with poor eyesight may be teased in class if they struggle to see the chalkboard. (PA7) -

37. Children with poor vision are often hesitant to inform their teacher about their difficulty seeing in class (PA7) -
38. We use our eyes to write (PB35) ±
39. I cannot see well in the class (PB28) -
40. Vision helps me to read (PB34) +
41. My eyes help me to read (PB40) +
42. My eyes help me to write (BPB42) +
43. My eyes help me to read clearly. (PB10) +
44. I cannot write clearly due to my eyesight (PB34) -
45. Eyes help me to see in my books (PB20) +
46. Eyes help me to see in class (PB26) +
47. I struggle to complete my school tasks on time due to my poor vision. (PB22) -
48. I use my eyes to write (PB19) +
49. I use my eyes to read (PB19) +
50. My eyes help me when I write exams (PB17) +
51. My eyes help me to write faster (PB17) +
52. I find it difficult to identify 3D drawings during my technology class. (PB16) -
53. I squint my eyes to see well when I am doing my schoolwork (PB16) +
54. I struggle to read geographic maps due to my poor eyesight (PB9) +
55. I sometimes do not write properly due to my poor eyesight (PB28) +
56. All aspect of learning requires good eyesight (PB4) ±
57. I cannot write clearly due to my eyesight (PB38) -
58. Children with visual impairment may require special schools with specific resources (PA6) ±
59. Good vision helps learners coordinate their short-term, medium-term, and long-term memories. (PA8) ±
60. There is a limited number of special schools for visually impaired children in South Africa (PA6) -
61. Eyesight helps in the development of visual perceptual skills (PA9) ±
62. Children use vision to differentiate colors (PA2) ±
63. My eyes help me recognize colors (PB8). ±
64. Coloring is more enjoyable when children have good vision (PA5) ±
65. Good vision helps children to read in their books (PA1) ±
66. Writing requires good vision (PA3) ±
67. Reading from the book requires good vision (PA3) ±
68. Children with vision problems may skip lines when reading (PA3) -
69. Children with vision problems may struggle to complete a sentence without stopping several times (PA1) -
70. Children with visual impairments find it difficult to read (PA1) -
71. Good vision is necessary for learners to read and write (PA9) ±
72. We use our eyes to read books (PB33) +
73. I use my eyes to read (PB30) +
74. My eyes help me to read books (CLMB). +
75. I place my book very close when I read (PB29) -
76. I cannot read clearly (PB42) -
77. My eyes help me to keep track of lines when reading (PB9) +
78. Poor vision affects my reading (PB15) -
79. I hold a book closer to my eyes when I read (PB19) -
80. I often struggle to read in class (PB29) -
81. I cannot see clearly when I read (PB28) -
82. I keep the book too close when I read (PB37) -
83. Vision is important for reading (PB4) ±

84. I struggle to see a prepaid electricity coupon (PB4). -
85. I use my eyes to read (PB24) +
86. I use my eyes to read (PB10) +
87. I use my eyes to read (PB45) +
88. Vision helps children to see on the board in class (PA8) ±
89. Most children with poor vision still struggle, even when seated at the front of the classroom (PA8) -
90. Reading from the chalkboard requires good vision (PA3) ±
91. Good distance vision is required for the children to see well from the chalkboard (PA7) ±
92. Copying from the board requires good distance vision (PA7) ±
93. I have to get closer for me to see the chalkboard. (PB29) -
94. I struggle to see on the chalkboard (PB43) -
95. I use my eyes on the chalkboard (PB20) +
96. I cannot see at the chalkboard (PB25) -
97. I sit in front of everyone in class because of poor vision (PB25) -
98. I cannot see at the chalkboard when the teacher is writing (PB30) -
99. use my eyes to see on the chalkboard (PB11) +
100. I use my eyes to see on the chalkboard (PB12) +

Mobility and Orientation:

1. Vision helps children interpret their surroundings. (PA7) ±
2. Vision aids in memorization and recollection of the appearance of places. (PA8) ±
3. Vision enables children to explore their surroundings. (PA6) ±
4. Children with poor vision may experience fear in their living space. (PA6) -
5. Visually impaired children struggle to navigate new surroundings. (PA3) -
6. Visually impaired children find it challenging to move around the house. (PA7) -
7. Blind children encounter difficulties moving around the house. (PA6) -
8. Severely visually impaired children struggle to move independently. (PA1) -
9. Visually impaired children find it difficult to navigate unfamiliar environments. (PA2) -
10. Children rely on their eyes to perceive their environment. (PA9) ±
11. Children with visual impairment are prone to frequent falls and potential fractures due to walking challenges. (PA5) -
12. Children with poor vision face difficulties coping in unfamiliar places. (PA7) -
13. I have difficulty seeing clearly when I walk. (PB39) -
14. I need assistance when going to the pit toilet. (PB41) -
15. I experience falls if I walk without my glasses. (PB28) -
16. My eyes help me locate and fetch water from the river for cooking. (PB9) +
17. I rely on my eyes to determine my direction when walking. (PB34) +
18. My eyes help me exercise caution while walking. (PB6) +
19. I often trip on objects when moving within the classroom. (PB42) -
20. I frequently encounter obstacles and trips in the classroom. (PB31) -
21. Good vision is crucial for avoiding accidents like drowning near the river. (PB1) ±
22. I find it challenging to move around due to poor vision. (PB35) -
23. I use my eyes to avoid tripping on objects. (PB44) +
24. My eyes guide me while walking. (PB45) +
25. My eyes help me navigate without tripping on objects. (PB40) +
26. My eyes assist me in climbing stairs (PB48) +
27. I rely on my eyesight to prevent tripping on objects. (PB43) +
28. I use my eyes to avoid slipping on wet floors. (PB24) +

29. I depend on my eyes to prevent tripping on objects. (PB10) +
30. I use my eyes to navigate without tripping on objects. (PB2) +
31. I rely on my eyes to cross the road safely. (PB14) +
32. I use my eyes to observe my surroundings. (PB13) +
33. Without my glasses, I am prone to falls while walking. (PB25) -
34. Good vision is important for children to understand their environment. (PA6) ±
35. Vision helps children to see (PA8) ±
36. I use my eyes to see (PB41) +
37. Eyes help me to see far (PB22) +
38. I cannot see objects at far (PB37) -
39. My eyes help me to see (PB26) +
40. I struggle to estimate the distance of oncoming cars when I want to cross the road (PB49) -
41. I use my eyes to see far (PB19) +
42. I use my eyes to see far (PB43) +
43. Eyes help me to see the road signs (PB24) +
44. My eyes help me to see everything (PB6) +
45. Conditions like Keratoconus can make it difficult for children to see well (PA6) -
46. I want to be able to see well like my friends. (PB31) -
47. I have difficulty seeing as well as other children. (PB38) -

Social Interaction:

1. Good vision facilitates the development of relationships with parents, peers, and caregivers (PA2). ±
2. Visually impaired children find it challenging to connect with people (PA3). -
3. Children with visual impairment are often confined to their homes and excluded from activities (PA6) -
4. Visually impaired children struggle to socialize with their peers (PA1). -
5. Visually impaired children attending special schools face difficulties integrating into their communities during school recess (PA1). -
6. Visually impaired children are often excluded from choir teams due to difficulties with reading music notes (PA2) -
7. Children with visual impairment are regularly excluded from participating in various activities (PA1) -
8. Visually impaired children often become introverted and spend most of their time at home (PA1) -
9. Children with vision problems encounter challenges in establishing relationships with their peers (PA1) -
10. Visually impaired children are often stigmatized (PA2) -
11. Good vision aids in the development of bonds with family members, peers, and caregivers (PA5) ±
12. Social status influences how visually impaired children are treated at home and in the community (PA2) -
13. Vision supports the development of children's communication skills (PA8) ±
14. Visually impaired children struggle with social participation (PA9) -
15. Children with vision problems encounter difficulties in forming friendships (PA9) -
16. Vision aids children in interacting with others (PA5) ±
17. Visually impaired children are affected socially (PA9) -
18. Children with poor vision feel socially judged (PA9) -
19. Visually impaired children struggle to interpret the facial expressions of those they communicate with (PA9) -

20. Visually impaired children are often reserved (PA9) -
21. Children with poor vision may struggle to show emotions (PA7) -
22. Visually impaired children often remain in class during breaks due to their poor vision (PA7) -
23. I make eye contact when speaking to others (PB6). +
24. My eyes help me see the people I play with (PB22). +
25. Due to my eyesight, I struggle to make friends (PB44). -
26. My friends don't visit me because of my poor eyesight (PB44). -
27. No one wants to play with me because I cannot see well (PB29). -
28. I avoid people due to my poor eyesight (PB26). -
29. I have difficulty recognizing people's faces (PB23). -
30. I am not chosen to be part of the team due to my poor eyesight (PB19). -
31. My friends laugh at me if I fail to see a marble during games (PB15). -
32. My friends laugh at me when I step on the line while playing games (PB7). -
33. I am unable to attend sporting events with friends due to poor eyesight (PB43). -
34. I struggle to interpret people's facial expressions well (PB28). -
35. I have difficulty recognizing faces due to my poor eyesight (PB30). -
36. I use my eyes to recognize people's faces (PB8). +
37. My eyes help me recognize faces (PB10). +
38. I rely on my eyes to see my family members' faces (PB1) +
39. I spend most of my time at home due to poor eyesight (PB44). -
40. I avoid playing with my friends due to my poor eyesight (PB32). -
41. I avoid eye contact due to poor eyesight (PB20). -

Hobbies, Leisure, and sport

1. Drawing is difficult for visually impaired children (PA2) -
2. It is difficult for children with visual impairment to read drama play scripts (PA2) -
3. Children with visual impairment find it difficult to paint (PA2) -
4. Children with poor vision have difficulty reading choir notes (PA2). -
5. Coloring is more enjoyable when children have good vision (PA5) ±
6. A good vision is needed in sports to see the object you are playing with (PA1) ±
7. Children's vision is important when they play (PA3) ±
8. Playing is influenced by poor vision in children (PA2) ±
9. Good vision is required for the Diketo game (PA4) ±
10. Sports performance is poor in children with visual impairment (PA9) -
11. Children with poor vision find it difficult to see during sports (PA9) -
12. Visually impaired children struggle playing puzzles (PA8) -
13. Visually impaired children find it difficult to perform well in sports activities (PA2) -
14. Vision helps children when playing (PA7) ±
15. Children with poor vision struggle to participate in extramural activities (PA9) -
16. Learners with poor vision struggle to participate in table games like Scrabble (PA9) -
17. Children with visual impairment struggle to catch a ball during sports (PA8) -
18. Children with poor vision find it difficult to play Scrabble (PA8) -
19. Good vision helps children to see when playing (PA5) ±
20. Vision helps children to play the Morabaraba game (PA5) ±
21. Playing with balls and cars requires good vision (PA5) ±
22. When vision is impacted, playing is also impacted (W) -
23. Visually impaired children struggle with games that are played in pairs (PA9) -
24. Children with poor vision struggle to play games like Gaiza (PA9) -

25. Most of our Indigenous sports require good vision (PA7) ±
26. Football and netball require good vision (PA9) ±
27. I like to draw flowers (PB10) ±
28. I like drawing cars (PB40) ±
29. I like to draw computers (PB37) ±
30. I like to watch cartoons and imitate them on my phone (PB5) ±
31. I cannot play all the games I want to due to my poor eyesight (PB38) -
32. I use my eyes to play phone games (PB11) +
33. Eyes help me to see when I draw (PB6) +
34. My eyes help me to draw clearly (PB26) +
35. I struggle to watch TV due to my eyesight (PB42) -
36. I cannot see choral notes well (PB16) -
37. My eyes help me to see when I draw (PB19) +
38. My eyes help me draw well (PB2) +
39. My eyes help me to read my choral notes (PB1) +
40. I enjoy playing the Cooking Fever game, and it requires speed and good eyesight (PB3) +
41. I use my eyes to draw (BP24) +
42. I get closer to the television (TV) so that I can see well (PB43) -
43. I like to play Ludo (PB11) ±
44. I like to play Diketo (PB39) ±
45. I like to play Wulu (PB18) ±
46. I like to play phone games (PB32) ±
47. I like to play car racing TV games (PB42) ±
48. I like playing Wulu (PB41) ±
49. I like to play Yegi (PB41) ±
50. I like to play Diketo (PB28) ±
51. My eyes help me when I play the Summer-Time game (PB41) +
52. I use my eyes to play Diketo (PB40) +
53. I use my eyes to play the Morabaraba game (PB40) +
54. I use my eyes to play soccer (PB43) +
55. I use my eyes to play Ludo (PB43) +
56. I use my eyes to play the Bomba-Man phone game (PB12) +
57. I use my eyes to play the Wulu game (PB46) +
58. I use my eyes to play the ditini game (PB33) +
59. I use my eyes to play the Mokoko-Hide and seek game (PB34) +
60. I use my eyes to play the mathunyana game (PB29) +
61. I cannot play some sports due to my poor eyesight (PB38) -
62. I cannot play with a tennis ball because I cannot see it (PB30) -
63. I never attempt to play cricket because I cannot see the ball (PB43) -
64. My eyes help me to participate in sports (PB26) +
65. I struggle to estimate the distance and direction of the ball when I play soccer (PB26) -
66. I like to play Mmela (PB17) ±
67. My eyes help me to play Mmela (PB8) +
68. I struggle to score when I play netball (PB25) -
69. I struggle to catch the stone back when I play Diketo (PB22) -
70. I like to play phone games (PB22) ±
71. I often get corrected when I play phone games with friends due to my eye problems (PB22) -
72. I often struggle to estimate the position of the ball when I play soccer (PB23) -
73. I like to play the matlapa game (PB19) ±

74. I like to play Diketo and tennis (PB19) ±
75. I like to play marble games (PB15) ±
76. I often step on lines when I play the First-Score game (PB15) -
77. I struggle to estimate the position and distance of the ball when I play netball (PB30) -
78. I kept missing to score a ball during the netball game due to my poor eyesight (PB28) -
79. We need good eyesight to see in sports (PB13) ±
80. Netball game requires good eyesight (PB10) ±
81. Athletics needs good eyesight (PB13) ±
82. We need good eyesight to play the Taeyana game (PB13) ±
83. We need good eyesight to play Kgati/Mmpa game (PB11) ±
84. The Morabaraba game requires good eyesight (PB13) ±
85. My eyes help me to play the Wulu game (PB2) +
86. I like to play the Morabaraba game (PB4) ±
87. Athletics requires perfect eyesight (PB44) ±
88. I use my eyes to see when I play Diketo (PB44) ±
89. I use my eyes to play tennis (PB47) ±
90. I use my eyes to play Diketo (PB49) ±
91. I like to play Diketo (PB49) ±
92. I like to play Thapo (PB44) ±
93. I use my eyes to play netball (PB27) ±
94. I use my eyes to play the Morabaraba game (PB43) ±
95. I use my eyes to play the Mokoko(hide and seek) game (CMKBR) ±
96. I like to play Wulu (PB48) ±
97. I like to play Thapo (High-Jump) game (PB46) ±
98. I like to play the Dithini (Chikako) game (PB48) ±
99. Poor vision affects children's ability to play, which in turn affects their learning. (PA9) -
100. Vision helps with hand-eye coordination. (PA4) ±
101. I struggle to see what is happening far away during sporting events. (PB39) –

Visual comfort:

1. Visually impaired children experience eye strains and headaches (PA7) -
2. Children with poor vision complain of eye strains and tension (WPA9) -
3. During the day, lights hurt my eyes (PB34) -
4. I cannot see clearly when there is so bright light (PB28) -
5. My eyes give me headaches (PB42) -
6. My eyes cause me lots of discomfort (PB37) -
7. I often get strains due to my eyesight (PB16) -
8. I have eye allergies (PB23) -
9. When there is a bright light, I cannot see (PB22) -
10. I struggle to see when there is a bright light (PB17) -
11. My eyes turn red when I am exposed to bright light (PB22) -
12. When I wake up, I feel discomfort in my eyes (PB26) -
13. I get strained when the teacher is writing on the chalkboard, and I am trying to see what he is writing (PB19) -
14. Sunlight causes me eye problems (PB15) -
15. Sunlight also gives me problems (PB30) -
16. I feel like there are sandstones in my eyes when I wake up (PB5) -
17. I get eye discomfort due to sunlight (PB25) -

18. My eyes are painful (PB21) -
19. I often scratch my eyes because they are itching and burning (PB17) -
20. Light from my phone makes my eyes uncomfortable (PB2) -
21. Sunlight and wind make my eyes feel uncomfortable (PB3) -
22. When I read my eyes are painful (PB18) -
23. I am very uncomfortable when there is too much sunlight (PB35) -
24. When I wake up in the morning my eyes are painful (PB48) -
25. Sunlight hurts my eyes (PB47) -

Family and Financial Impact:

1. Children with poor vision require special resources for learning, which can be quite expensive (PA2) -
2. Parents and caregivers of visually impaired children bear a heavier burden than the children themselves (PA6). -
3. Caring for a visually impaired child is not easy (PA6). -
4. Visually impaired children always require someone to stay home with them (PA6). -
5. The lives of parents of children living with visual impairment are always impacted, as they have to make arrangements for special care (PA2). -
6. Educating a visually impaired child is costly due to the need for special schools (PA6). -
7. Families of visually impaired children experience financial impacts (PA2). -
8. Optical devices for children with visual impairment are expensive (PA2). -
9. Caring for a visually impaired child comes with financial costs (PA4). -
10. Parents of visually impaired children are also impacted (PA5). -
11. Parents of visually impaired children experience financial impacts (PA7). -
12. Children with poor vision require an older person to remain home with them (PA5). -
13. Parents of visually impaired children often cannot engage in community activities due to caregiving responsibilities (PA9). -
14. Families with visually impaired children experience financial burdens (PA9). -
15. Some children feel that their parents do not take their vision problems seriously (PB22). -
16. Some children feel that their parents do not understand their difficulties, such as misjudging quantities while cooking due to poor vision (PB27). -
17. Some children feel that their parents get upset if they break something while doing house chores due to poor eyesight (PB11). -
18. My parents believe that I am seeking attention when I express my visual difficulties. (PB4) -
19. Some children feel that their parents do not understand when they miss a spot while cleaning due to poor eyesight (PB49). -
20. Families of children with visual impairment need to be educated about the condition. (PA5) -

Treatment:

1. Children with cerebral palsy and poor vision take time to improve with treatments (PA3). -
2. Visual stimulation aids treatments (PA3) ±
3. Children are being bullied at school for wearing glasses (PA8). -
4. The socio-economic status of the family of visually impaired children influences the management of visual impairment (PA5). -
5. It is challenging for visually impaired children to wear optical devices because of the stigma attached to them (PA7). -
6. Children who wear glasses at school are often bullied (PA8). -
7. Children with visual impairment get bullied at school when they wear spectacles (PA5). -

8. Visually impaired children do not like wearing their glasses (PA5). -
9. Children with poor vision, wearing glasses, are bullied at school (PA7). -
10. I do not wear my glasses full-time (PB41) ±
11. I only wear my glasses when I go to class (PB41) ±
12. Without my glasses, I fall when I walk (PB42). -
13. I leave my glasses at home because people laugh at me (PB42). -
14. I am not wearing my glasses because they are broken (PB24). -
15. My glasses are straining my eyes, that's why I do not like wearing them (PB44). -
16. I do not like to wear my glasses (PB30). -
17. I do not like taking my eye drops (PB38). -
18. My eye drops are not comfortable (PB33). -
19. People will give you funny names because you wear spectacles (PB23). -
20. I often get bullied for wearing spectacles (PB22). -
21. People think I seek attention when wearing spectacles (PB4). -
22. I get bullied when I am wearing my spectacles (PB4). -

Daily living activities or skills

1. Washing dishes requires good vision. (PA3) ±
2. Placing kitchen utensils in their proper place requires good vision. (PA3) ±
3. Visually impaired children find it difficult to do household chores. (PA8) -
4. Visual-impaired children are at risk of endangering themselves when doing household chores. (PA8) -
5. Children with visual impairment cannot clean well; they often leave spots. (PA2) -
6. Children with poor vision can burn themselves with boiling water while doing household chores. (PA7) -
7. My eyes help me to do household chores. (PB18) +
8. My eyes help me to take livestock to the field for grazing. (PB23) +
9. My eyes help me to wash dishes clean. (PB8) +
10. My eyes help me to wash my school uniform clean. (PB8) +
11. My eyes help me to see when I sweep the floor. (PB10) +
12. My eyes help me to clean properly and not to miss a spot. (PB5) +
13. I usually miss some dirt when I clean because of my eyesight. (PB16) -
14. It is difficult to fetch water from the stream due to poor eyesight. (PB36) -
15. You need to see well when washing dishes to avoid breaking them. (PB11) ±
16. You might trip when fetching water if you do not see well. (PB11) ±
17. I use my eyes when cooking to avoid overspicing. (PB4) +
18. I need good vision so that I can clean properly. (PB21) ±
19. I use my eyes to wash dishes. (PB21) +
20. Children with visual impairment require a parent or caregiver to stay with them because they are unable to take care of themselves. (PA6) -
21. Children with poor vision struggle with being independent. (PA8) -
22. Children with poor vision have difficulty defending themselves in arguments with their peers. (PA9) -
23. Children with visual impairment struggle with preparing their meals. (PA8) -
24. I need support from other children to describe what is happening when we watch soccer matches on TV (PB36) -
25. Visual-impaired children find it difficult to care for themselves (PA6). -
26. I cannot be left home alone due to my poor eyesight. (PB46) -

27. Someone has to be with me at home because I cannot see. (PB45) -
28. I always need support with my schoolwork due to my poor eyesight. (PB23) -
29. I copy notes from other students' books in the classroom because I cannot see them. (PB16) -
30. I depend on people for help due to my poor eyesight. (PB22) -
31. I rely on others to help me see what is written on the chalkboard. (PB1) -
32. I often rely on others for help due to poor eyesight. (PB2) -
33. My friends help me with what is written on the chalkboard because I cannot see. (PB45) -
34. I cannot bathe myself properly because I cannot see. (PB38) -
35. I cannot go to the tuck shop alone because I cannot see. (PB39) -
36. Vision helps children to participate in their daily activities. (PA9) ±
37. Visually impaired children may perform tasks more slowly compared to their peers. (PA9) -
38. Children with poor vision may experience delayed developmental milestones. (PA6) -
39. Sight plays a crucial role in children's development. (PA4) ±
40. Visually impaired children may experience delayed developmental milestones. (PA5) -
41. Visually impaired children usually begin talking and walking later. (PA5) -
42. Poor vision may cause delayed developmental milestones. (PA9) -
43. Vision is crucial for children to take part in their everyday activities and to be able to compete in certain tasks with their peers. (PA9) ±
44. I struggle to see in low light or during power outages (PB41) -
45. I have difficulty seeing in the dark (PB21) -
46. The level of independence is affected by visual impairment in children (PA1). -

Psychological/ Emotional Function:

1. Parents of children with visual impairment are often frustrated as a result of their child's condition. (PA6) -
2. Some parents of visually impaired children find it difficult to accept their child's condition. (PA1) -
3. Parents of blind children often need counselling. (PA1) -
4. Parents tend to treat their visually impaired children badly compared to their normally sighted siblings. (PA1) -
5. Visually impaired children tend to be afraid in unfamiliar spaces. (PA1) -
6. Children with visual impairment fear that they might be struck by cars when crossing the road. (PA1) -
7. Visually impaired children feel bad because of career limitations. (PA1) -
8. Visually impaired children have low confidence. (PA2) -
9. Visually impaired children feel like they are a burden to their family members or society at large. (PA2) -
10. Children with poor vision often feel like they are good for nothing if they can't see something at a distance. (PA7) -
11. Visual impairment impacts children's mental health. (PA5) -
12. Children with poor vision often feel excluded because they cannot participate in most activities with their peers. (PA5) -
13. Visually impaired children live with anxiety and fear. (PA5) -
14. Children with poor vision feel lonely most of the time and they sometimes develop depression. (PA5) -
15. Visually impaired children feel bad when other children laugh at them. (PA9) -
16. Some children with poor vision experience depression at some point in their lives. (PA9) -
17. Children who cannot see have inappropriate emotional expressions. (PA9) -
18. Visually impaired children feel frustrated when choosing careers because they are restricted by their poor vision. (PA4) -

19. Visual impairment might lead to depression. (PA7) -
20. Visual impairment can lead to mental illness. (PA7) -
21. Children with poor vision experience stress and sometimes depression. (PA6) -
22. I sometimes feel rejected because of my vision problems. (PB33) -
23. I feel uncomfortable being around people who expose my poor eyesight. (PA17) -
24. I feel like people are impatient with me due to my poor eyesight. (PB22) -
25. I feel sad because I know my career choices are limited due to poor eyesight. (PB34) -
26. You cannot work in the mines if you have poor eyesight. (PB23) -
27. I feel judged because I cannot see the chalkboard. (PB38) -
28. I get frustrated when people ask me if I really cannot see. (PB25) -
29. I get affected by my poor eyesight. (PB16) -
30. I feel like I am bothering people when I ask them for scores during sporting events. (PB48) -
31. I get affected because I cannot see well when moving around. (PB22) -
32. I often feel left out and isolated in social situations because of the glasses I wear. (PB1) -
33. I feel sad because I am excluded due to my poor eyesight. (PB22) -
34. Children who were born blind tend to cope better compared to those who lost their vision later in life. (PA6) -
35. I become uncomfortable when I am corrected for misspelling a word due to my poor eyesight. (PB33) -
36. I get hurt when I am corrected on things I did not see clearly. (PB34) -
37. I get hurt by people who do not understand my vision problems. (PB16) -
38. I feel bad when people keep correcting me over something I cannot see clearly. (PB1) -
39. I do not like depending on others for help due to my eyesight. (PB25) -
40. I feel sad because I know I can never become a medical doctor due to my poor eyesight. (PB30) -
41. You cannot be a surgeon if you cannot see well. (PB30) -
42. I feel sad when I keep thinking of my poor vision myself. (PB30) -
43. I feel depressed for always depending on others for help due to my poor eyesight. (PB37) -
44. Children who cannot see well feel bad about it. (PB3) -
45. I get emotional when my friends refuse to assist me. (PB46) -
46. I feel sad because I could not be a firefighter when I grew up due to my poor eyesight. (PB49) -
47. I became very sad because my career choices were limited due to my poor eyesight. (PB45) -
48. I became very sad because my career choices were limited due to my poor eyesight. (PB47) -
49. I feel terrible when friends laugh at me because I cannot see well. (PB47) -
50. Parents of children with visual impairment are often referred to psychologists to help them cope with their children's condition. (PA6) -
51. Children with visual impairment have low confidence levels (PA1). -
52. Visually impaired children have low confidence (PA6). -
53. Visually impaired children have low confidence because they are laughed at by their peers at school (PA8). -
54. Children with visual impairment have poor self-esteem (PA9). -
55. Visually impaired children have a low level of confidence (PA7). -
56. Blind children often feel worthless (PA5). -
57. I do not have confidence due to my poor eyesight (PB42). -
58. I sometimes have low self-esteem because of my poor eyesight (PB16). -
59. My confidence level is low because of my poor eyesight (PB28). -
60. The confidence of children with low vision is very low (PB47). -
61. My confidence level drops when people laugh at me due to my poor eyesight (PB44). -

Sociocultural:

1. Confusing visual impairment with witchcraft delays the diagnosis and prognosis of visual impairment and worsens the condition (PA5) -
2. It is difficult for children to use optical devices due to the stigma attached to them (PA4). -
3. Some parents feel ashamed to admit that their visually impaired children need to attend special schools (PA8). -
4. Parents of visually impaired children often feel judged, as if they did something wrong for their children to be born with visual impairment (PA9). -
5. Poverty can impact the management of visual impairment and access to special schools for visually impaired children. (PA4) -
6. Visually impaired children are often marginalized and stigmatized. (PA2) -
7. Poverty also influences how visually impaired children are treated in their families and communities. (PA2) -
8. In poorer communities, visual impairment is sometimes considered a curse. (PA5) -
9. Lack of knowledge about visual impairment influences the management of this condition. (PA5) -
10. The use of herbal medication delays the diagnosis and management of visual impairment. (PA4) -
11. Beliefs about witchcraft can delay the detection and early management of visual impairment. (PA9) -
12. Children with poor vision are vulnerable to perpetrators of abuse. (PA1) -
13. Visually impaired children face the risk of abuse. (PA8) -

Total: 476

Discard pile

1. Learners who qualify to attend a special school due to poor vision are placed by the Department of Education, and the process can be very lengthy. (PA2) ±
2. The process of admitting children to special schools is often lengthy, and parents may become discouraged along the way. (PA2) -
3. There are no policies in place to guide the placement of visually impaired children in special schools in South Africa. (PA6) ±
4. Sight is one of the most important senses. (PA4) ±